

Online Classes - Requisite In School Education

Smita Basole , Sunita Bhosle, Kirti Desai

Balbhim Arts , Science and Commerce College , Beed, Maharashtra, India

ABSTRACT

Article Info

Volume 9, Issue 5

Page Number: 179-181

Publication Issue :

July-August-2021

Article History

Accepted : 02 July 2021

Published:25 July, 2021

COVID-19 has created such circumstances, which demands transformation in school education. E-learning the key factor leading towards growth of digital market in India. Education is sure and definite way in contributing country's welfare and individual's growth. Online courses call for a greater amount motivation and self-discipline than a classroom-based course. Education has also hold back by economic crisis , reduces its out comes . Presently to settle surrounding situations we must set the goal to create traditional educational environment using digital technology. Every individual must need to take education to become a self-developed person . The new hybrid model of education emerges is beneficial in all aspects . Traditional offline learning and e –learning can go hand in hand.

Keywords :- E-Learning , Traditional, Digital Education, Pandemics

I. INTRODUCTION

COVID -19 the pandemic very rapidly and adequately reformed evrybody's life. There was serious impact on teenager's, student's mental , physical and social health. In our society there is no large movement that may generate any hope of any positive change. That might come about a cumulative result of the development of capabilities and grit in individuals. The COVID-19 shutdown has affected this opportunity for the poor even harder than their counter parts from under privilege sector of society. The situation of millions of migrant laborers, who walked thousands of kilometers right in the beginning of the lockdown, proved the point adequately. More than 1 billion children are at risk of falling behind due to school closures during first lock

down of COVID-19. To keep the world's children learning a continuous process , all natios have been implementing remote education programmes. Yet many of the world's children – particularly those in poorer households – do not have internet access, personal computers, TVs or even radio at home, amplifying the effects of existing learning inequalities. Students lacking access to the technologies needed for home-based learning have limited means to continue their education. As a result, many secondary school students facing the risk of never returning to school, The situation leads to hurdle of progress made in education around the world.

Considering, worldwide there are currently more than 1.2 billion children in all over the countries affected by school closures due to the pandemic. Online education has gained immense

popularity among society's of various categories in this period. With this sudden shift away from the classroom in many parts of the globe, some are wondering whether the adoption of online learning or wait for traditional teaching methods. But now it is a very exciting time for technology and education. Online programs offer technology-based instructional environments that expand learning opportunities and can provide top quality education through a variety of formats and modalities. Online courses involve setting our own goals, tracking progress and meeting deadlines.

Some students without reliable internet access and/or technology struggle to participate in digital learning. There is a compelling gap between those from privileged and disadvantaged backgrounds . While some schools and governments have been providing digital equipment to students in need. Online learning can help them who are away from learning station to pursue highly individualized learning programmes. These, combined with hands-on exercises, real world exploration, and thorough assessments, can be highly beneficial to their learning progress. As students progress to higher classes in school, they seek more autonomy and intellectual freedom. One does not learn effectively in isolation so online courses do offer discussion forums, email and one-on-one support. Technology also adds on to the visual experience by incorporating animations that can be used interactively for effective learning and communication. Online learning has its most promising potential in the high synergy represented by active dialog among the participants, one of the most important sources of learning in a Virtual Classroom.

The education system in India was working on the traditional classroom-based learning, still in many parts of country . A school provides structure, support, and a system of rewards and penalties to

groom its students. It provides children, especially those in their early developmental years, with a stable environment for social interactions, helping them develop skills like boundary setting, empathy and cooperation. Traditional schooling is now seeing an increased proliferation of virtual training materials and online courses. Traditional classroom education offers the benefit of face-to-face interactions with peers which are typically moderated by a teacher. The NCERT states that "COVID-19 has created a situation which demands transformation in school education the transaction mechanisms in school education may go through a drastic change. Therefore, even if the pandemic will get over, its traces will be there and school education needs to remodel itself in all aspects".

We are in an era of computerize and technological innovations, shows an impact on almost every facet of our lives. To face the challenges of the changing time, it became necessary to make concepts more clear and the students be more competent enough to cope up globally. Online training programmes are helping teachers/educators in upgrade their skills in curriculum implementation, policy, education systems and leadership. There are three significant issues in this whole effort of online education , that need serious consideration. 1) an increase of inequality; 2) the academic issues leading to bad quality education; and 3) an unnecessary thrust on online education. Online learning platforms can help these ones to become more independent learners, before they make their way into college. I believe that we must not hold back students from pursuing an online course but instead provide them guidance as they navigate through it.

The growing transition to online learning and interactive classrooms has also made vast improvements in the resources to the students. Students gain more computing capabilities and

develop aptitudes in the usage of technology for reasons other than just gaming and entertainment. E-learning makes the class rooms more interactive which convert the school into learning environment. It also helps in active participation of students and teachers. The automate nature of E-learning provide animations for different concept which in turn helps in gaining knowledge better. Teachers can also upload content online; create question paper and examine student's performance . As ICT becomes integrated with the curriculum, it provides an audio-visual mode of learning that automatically develops the memory of the students. It provides effective teaching and learning means in classroom for teachers and students with user friendly educational environment .

II. CONCLUSION

There are many advantages to virtual learning that can help you to sharpen your skills and grow in your career. Courses taught online provide students the flexibility to learn on their own schedule, instead of a mandatory class time. Virtual courses give students more selection in their IT carrier and e-learning has been presented as a harbinger of a revolution in education for more than three decades now. However, all reliable studies seem to indicate that Information and Communication Technology (ICT) in the classroom helps in already well functioning systems, and either has no benefits or negative impact in poorly performing systems. That does not indicate much hope from IT in our education system. Lastly virtual learning gives access to students all over the world by providing networking opportunities.

III. REFERENCES

[1]. Anand Tamrakar, Kamal Mehta (2011)
“Analysis of Effectiveness of Web based E -
Learning Through Information Technology”

International Journal of Soft Computing and Engineering (IJSCE) ISSN: 2231-2307, Volume-1, Issue-3

[2]. Gaikwad Arun , RandhirVrishaliSurndra(2016)
E-Learning in India: Wheel of Change
International Journal
www.indiatoday.intoday.in/education/story/digital-learning-taking...india/1/774514.html

[3]. ArunGaikwad, Vrishali SurndraRandhir (2016).“E- Learning in India: Wheel of Change” International Journal of e-Education, e-Business, e-Management and e-Learning, Volume 6 [https/ Indian express/](https://Indianexpress.com) can digital educate India Written by Maya Escueta Updated: Aug 17, 2015.

[4]. A.S. Sathish Kumar- emerging Technology on smart Class teaching in school education A literature review –IJSR Vol 3,issue8 Aug 2014.

[5]. <https://elearningindustry.com/elearning-statistics-and-facts-for-2015>.

[6]. Burgess, S. (2020), How should we help the Covid19 cohorts make up the learning loss from lockdown?, VoxEU.org.

[7]. Burns, T. (2020), Responding to Coronavirus: Back to School, The OECD Forum Network.

[8]. Shobana Nelasco, A. Nilasco Arputharaj and G. Alwinson Paul, e-Learning for Higher Studies of India, Fourth International Conference on eLearning for Knowledge-Based Society, November 18-19, 2007, Bangkok, Thailand.