



Wave Driven Turbine

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ABSTRACT

This project harvests energy from wind and floating mechanism, to making mechanical arrangement and using electronic gadget to produce the large amount of electricity can be generated saving lot of money. And if implemented it will be very beneficial for public. When a boat or a ship is in motion it produces various forms of energy. The motion of the ship and the waves produced can be used to generate electrical energy. The principle involved in the project is conversion of potential energy into electrical energy. There is a system to generate power by converting the potential energy generated by a float going upon waves and back by gravitation. When the ship moves over along way it creates a lot of waves which increase potential energy, which is wasted in a conventional rumbler strip. When the float moves up and down, they reciprocate a lever fitted to the crank and slotted mechanism arrangement which in turn rotates a shaft. The output of this shaft is coupled to a dynamo to convert kinetic energy into electricity and stored in a battery.

Keywords—wave energy, renewable energy, wind, battery.

I. INTRODUCTION

This module provides an outline and brief description, including fundamentals, of the different renewable energy technologies like wind, solar, bioenergy, hydro, tidal and geothermal energy. It provides a general overview of the technologies and their applications. Electricity generation from wave and tidal energy is discussed. The use of this technology is less relevant for developing countries as mostly these technologies are still at the prototype stage. While these technologies are not fully proven yet, promising research and development is being conducted. The module also reviews the costs of the different technologies and discusses common technical and non-technical barriers and issues limiting the wide spread use/dissemination of renewable energy in developing countries. The information in this module is of general interest to explain the basics of renewable energy technologies, to understand their strengths and weaknesses and hence to have a better grasp of the benefits available from, and the barriers faced by, these technologies.

II. CONSTRUCTION

IN THIS PROJECT WE USE BOTH AN AIR TURBINE AND A FLOATING CRANK AND SLOTTED MECHANISM TO GENERATE POWER. THE CONSTRUCTION OF THE SYSTEM CONSISTS OF THE ABOVE MENTIONED COMPONENTS. THE CONSTRUCTION OF THE SYSTEM IS AS FOLLOWS THE SYSTEM CONSISTS OF A HOUSING IN WHICH THE AIR TURBINE BLADE AND THE FLOATING BALL ARE COUPLED AND CONNECTED TO A GENERATOR. THE FLOATING BALL MOVES IN A RECIPROCATING MOTION AND THE RECIPROCATING MOTION IS CONVERTED INTO ROTARY MOTION BY MEANS OF CRANK AND SLOTTED MECHANISM. THE HOUSING IS PLACED IN A POSITION WHERE THE FLOATING BALL SINKS IN WATER. THE MOVEMENT OF THE SHAFT IS COUPLED TO A GENERATOR. THE GENERATOR IS CONNECTED TO A BATTERY. THE CHARGING OF THE BATTERY IS DONE BY MEANS OF THE GENERATOR.

CRANK AND SLOTTED MECHANISM

One of the most important mechanisms in our lives is the slider-crank mechanism. It is used in reciprocating engines for automobiles, reciprocating compressors, and piston pumps. In this assignment you will use Excel to calculate the force in the connecting rod that causes the piston to accelerate over its cycle. Forces due to combustion pressures are not included in this analysis. A schematic of the mechanism is shown below. The link labeled L is the connecting rod. R represents the crank arm. W represents the weight of the piston. The distance of the piston from the crankshaft bearings is given by r. The crank angle is θ . The angle of the connecting rod as measured from the horizontal is denoted by ϕ .

You will need to use seven equations in your spreadsheet. These are provided below. Remember that Excel needs to have arguments of trigonometric functions (sin, cos, etc.) in radians

$$\phi = \arcsin\left(\frac{R}{L} \sin\theta\right)$$

$$1. \quad L$$

$$2. \quad r = R \cos\theta + L \cos\phi$$

$$3. \quad \text{Angular velocity} = R/L \times$$

$$4. \quad \text{Velocity} = R \sin\theta \left(\frac{r}{L} \text{Vel} \right)$$

5.

to convert degrees to radians. For the ϕ column, use Equation (1). You will have to use the input values for R and L and the ASIN function in Math and Trig to compute the arcsine. The r column uses the second and third columns and the input values of R and L in Equation (2).

The L-Vel column comes from Equation (3) which uses cosine functions of the second and third columns and the input value for ϕ . Vel uses Equation (4) which uses R and values you have already computed in other columns. L-Acc comes from Equation (5) and uses input values R, L, and ϕ , and values you have already computed. Acc comes from

Equation(6) and Force comes from Equation(7). In each column, copy the formulas down to 360 degrees crank angle. Shade the Degrees, r, Vel, Acc, and Force columns because we are going to graph them next.

When your spreadsheet is finished, format the numbers in the columns like I have them in my spreadsheet (two places after the decimal point, etc.). Now for fun, try entering some different numbers for R, L, θ , and W just to see what will happen to the Force.

III. WORKING PRINCIPLE

IN THIS PROJECT THERE IS A BED OVER WHICH THE HOUSING IS

2 PLACED. A FLOATING ARRANGEMENT IS PLACED WITH THE
 $L \text{Acc} = (R \cos \theta - L \sin \theta) \theta^2$ (L θ L Vel $\sin \theta$) USING. THE FLOATING ARRANGEMENT CONSISTS OF A
 $L \cos \theta$
 6.

CRANK AND SLOTTED MECHANISM WHICH IS CONNECTED TO A GENERATOR THROUGH A SHAFT. THE SHAFT IS ALSO COUPLED WITH A WIND TURBINE WHICH IS USED TO MAKE THE MOTION OF THE CRANK AND SLOTTED MECHANISM TO BE CARRIED OUT
 $A \cos \theta - R \sin \theta$ (L Vel) $R \sin \theta$ W LITAH OCCUT FAIL. THE FLOAT IS KEPT INSIDE WATER, WHEN
 Force $W \text{Acc}$

7. $386.4 \cos \theta$

Where you will provide input values for R, L, θ (in rad/s), and W. Vel is the velocity of the piston, L Vel is the angular velocity of the connecting rod (in rad/s), Acc is the acceleration of the piston, and L Acc is the angular acceleration of the connection rod (in rad/S²).

Your assignment is to use the equations above to generate a spreadsheet, like the one attached, that calculates the connecting rod force.

Provide a title at the top of your worksheet, "Force in Connecting Rod." Make the title stand out a little by increasing its size and using other enhancements. Provide cells for inputting the values for R, L, θ , and W. Put values of 4, 12, 3000 and 4 respectively in them for now. You can change them later. Place comments (right click and choose insert comment) in these cells that say to enter the lengths R and L in inches, the speed of the machine θ in rpm, and the weight W in pounds. It's a good idea to calculate the machine speed in rad/s because that's the way we use it in calculations. Place the radian/s value in a handy cell. Shade or color the input area to set it off from the rest of the spreadsheet where keyboard input will not be allowed. Select the four input cells (for R, L, θ , and W).

Set up headings from left to right in the order that I have them in my spreadsheet. Increment crank angle from zero to 360 degrees in increments of 5 degrees. In the Radians column, use a Math and Trig Function (RADIANS)

THERE IS A MOTION

MOVE UP AND DOWN INSIDE THE HOUSING AND

OR WAVE PRODUCED THE FLOAT WILL

THE UP AND

DOWNMOTIONOFTHEFLOATIS CONVERTED INTO ROTARY MOTION BY MEANS OF THE CRANK AND SLOTTED MECHANISM. THE AIR TURBINE ALSO ROTATES THE CRANK AND THE MOTION OF THE CRANK IS TRANSMITTED TO THE GENERATOR BY MEANS OF A SHAFT. THE KINETIC ENERGY PRODUCED BY THE SHAFT IS CONVERTED INTO ELECTRICAL ENERGY BY MEANS OF THE GENERATOR. THE ELECTRICAL ENERGY PRODUCED BY THE GENERATOR IS STORED IN A BATTERY FOR FURTHER PURPOSE.

IV. CONCLUSION

Thus the module provides an outline and brief description, of the different renewable energy technologies like Wind, Solar, Bioenergy, Hydro, Tidal and geothermal energy. It provides a general overview of the technologies and their applications. Electricity generation from wave and tidal energy is discussed. The use of this technology is less relevant for developing countries as mostly these technologies are still at the prototype stage. While these technologies are not fully proven yet, promising research and development is being conducted. The module also reviews the costs of the different technologies and discusses common technical and non-technical barriers and issues limiting the wide spread use/dissemination of renewable energy in developing countries. The information in this module is of general interest to explain the basics of renewable energy technologies, to understand their strengths and weaknesses and hence to have a better grasp of the benefits available from, and the barriers faced by these technologies..

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